



## HAVERSHAM VILLAGE SCHOOL

### Remote Learning Offer

'Remote Learning' refers to the provision of work, teacher support, assessment and feedback from teachers to pupils in the event that normal lessons are unable to be delivered 'face-to-face' as normal.

At Haversham Village School, we want to make sure that all of our students have access to a strong and stable education, and we should do our best to provide this, even if the school has to shut. Detailed below, you will find information which will layout our plans for ensuring that the children in our school, can still maintain contact with their teacher and be provided with opportunities to continue their education whilst at home. We will ensure that our offer is in line with the current government guidelines and mirrors the best practice across the educational sector.

#### **Situations where this offer may apply include:**

- Pupils unable to attend school due to a period of self-isolation whilst waiting for test results of someone within their household but who otherwise remain well (Individual remote learning)
- Pupils unable to attend school due to a period of advised self-isolation but who otherwise remain well (Individual remote learning)
- An extended period of school closure (A period of school closure)

#### **We will have a two-tier system:**

- Tier 1 will be for when pupils are self-isolating at home. Work will be provided by the class teacher, to be completed at home and can then be returned to school when they are able to come back into the classroom.
- Tier 2 will be for when 1 or more bubbles or the entire school has to close. Teachers will be in contact with the children regularly and work will be provided through class dojo or paper packs upon request. Videos will be used to introduce new concepts and teachers will have a zoom assembly with their classes once a week.

**To enable teaching and learning to continue as effectively as possible during the need for remote learning:**

<b>Tier 1</b>	<ul style="list-style-type: none"> <li>• Work will be set by the class teacher on class dojo, for the children to complete at home, as they isolate. This provision will remain for any children who go off, whilst their bubble is open.</li> <li>• Parents can message the class teachers through class dojo with any questions and teachers can reply to parents through class dojo.</li> <li>• The school office will contact parents to keep up to date with information surrounding the children’s return to school.</li> <li>• Parents can contact the office and request to collect a paper copy of all work posted on class dojo.</li> </ul>
<b>Tier 2</b>	<ul style="list-style-type: none"> <li>• We will use class dojo to post daily lessons.</li> <li>• We will use Class Dojo to offer support through the day and offer brief feedback on pieces of work submitted. This work will not be assessed according to our marking policy. A short comment will be provided to show we have seen the work and provide an opportunity for improvement.</li> <li>• We will monitor Class Dojo messages to follow up with any issues.</li> <li>• We will monitor the pupil’s engagement with the tasks set on the class page.</li> <li>• We will have clear expectations that the work should be completed to the best of their ability, using the resources provided on class dojo.</li> <li>• The school office will offer assistance if parents are struggling to access online accounts.</li> </ul>

**Our staff will:**

<b>Tier 1</b>	<ul style="list-style-type: none"> <li>• Upload daily lessons for the pupils at home using class dojo. This work will continue to be added for as long as required. The staff may use videos or live streaming (zoom) to teach new concepts.</li> <li>• Any queries parents have, will be answered though class dojo using the messaging system. The school office will be operating normally and will also be able to assist with queries.</li> </ul>
<b>Tier 2</b>	<ul style="list-style-type: none"> <li>• Provide a daily tasks on class dojo. (See attached timetables for KS1 and KS2)</li> <li>• The work provided online will be in line with a normal class based curriculum.</li> <li>• A weekly class assembly will be held on Zoom for each class to talk to their classes.</li> <li>• Teachers will provide help and feedback using class dojo throughout the week during normal class hours.</li> <li>• KS1 and FS children will receive a daily video for new phonics learning, a video (as necessary) to teach new concepts in maths and a daily class story video. The teachers may also choose to supplement other areas of the curriculum with short videos</li> <li>• KS2 children will receive a weekly reading video, a spag video (as necessary), a video (as necessary) to teach new concepts in maths and a daily video of their teacher reading a chapter of their class reading book. The teachers may also choose to supplement other areas of the curriculum with short videos or live (zoom) teaching.</li> </ul>

## Our pupils will be expected to:

<b>Tier 1</b>	<ul style="list-style-type: none"><li>• Children will be expected to engage with the work and complete it to the best of their ability, so as to avoid falling behind with the class work. The class teacher will monitor the children's progress with tasks.</li><li>• Use online resources such as TTRockstars (KS2) and phonics play (KS1) to practice their skills whilst at home.</li></ul>
<b>Tier 2</b>	<ul style="list-style-type: none"><li>• Log onto Class Dojo each day and engage with the activities set by the class teacher.</li><li>• Attend the virtual class assembly and listen to the teacher's advice.</li><li>• Send a photo of completed work to class teacher on Class Dojo for feedback and to show that the work has been completed.</li><li>• Ask for help if needed, using Class Dojo.</li><li>• Use online resources such as TTRockstars (KS2) and phonics play (KS1) to practice their skills whilst at home.</li><li>• We expect all KS2 children (years 3-6) to attend live lessons if requested by the class teacher.</li></ul>

## Parents will be expected to:

<b>Tier 1</b>	<ul style="list-style-type: none"><li>• Communicate any issues with the work to the class teacher, during the school hours (8.45 to 15:15). Please be aware that teachers are still required to teach children on site and may not be able to reply immediately.</li><li>• Support the children's learning and promote a positive learning environment for the work to be completed.</li><li>• Remove distractions from the children's area of work.</li><li>• Set a time limit for work to be completed, don't try to go over that and cause unnecessary stress.</li><li>• Ensure equipment needed for the learning is ready before the lesson.</li></ul>
<b>Tier 2</b>	<ul style="list-style-type: none"><li>• Enable the children to access online learning.</li><li>• Communicate any issues with the work to the class teacher, during the school hours (8.45 to 15:15). Please be aware that teachers are still required to teach some children on site and may not be able to reply immediately.</li><li>• Support the children's learning and promote a positive learning environment for the work to be completed.</li><li>• Remove distractions from the children's area of work.</li><li>• Set a time limit for work to be completed, don't try to go over that and cause unnecessary stress.</li><li>• Ensure equipment needed for the learning is ready before the lesson.</li><li>• Parents will submit work to their child's Class Dojo portfolio or as a message, so the work can be seen.</li></ul>

- Detailed expectations of staff, parental and pupil conduct is outlined in our 'Safeguarding Policy Annex: Remote Learning' and 'pupil online learning agreement'.