

Thank you for taking the time to read this curriculum newsletter. The partnership between home and school is a major factor in children's learning. Listed below are some ways you can help. Please do share with us your delight/concerns/comments about the curriculum we are implementing.

Class Teacher

Headteacher

How you can help:

- Reading with your child each day and writing comments in their Reading Record Book.
- Discussing what they have read and asking related questions, such as what has happened, what they think might happen next, or why characters might say or do particularly things.
- Sharing and exploring a range of other reading material with your child.
- Supporting your child with their weekly learning diary activity.
- Helping them to learn their key words.
- Practising letter and number formation with your child.
- Coming in to discuss any queries or problems that may have arisen, after school as is necessary.

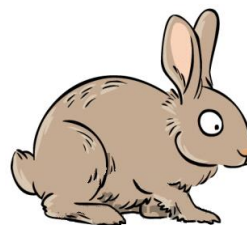
HAVERSHAM VILLAGE SCHOOL

Curriculum Newsletter

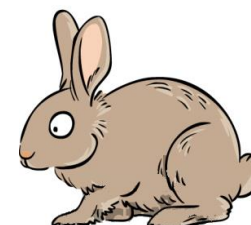
Spring 2nd Half Term 2022

'Jack and the Beanstalk'

Foundation
Stage



Rabbits



Miss Hollie McEvoy

Personal, Social and Emotional Development:

This half term our circle time discussions are about how 'it's good to be me.' The children will celebrate their differences and understand that being different from each other makes us all special. They will be encouraged to discuss what they do like to do as well as what they do not enjoy.

Communication and Language:

This half term, the children will be learning lots of vocabulary linked to our new topic 'Jack and the Beanstalk.' In particular, we will be encouraging them to use talk to communicate and share their ideas and experiences associated with plants and growth, linked to the beanstalk. As Book Week falls within this half term, we will also be developing the children's ability to recall and discuss different stories. We will be encouraging them to listen carefully to stories, accurately anticipating key events and responding to what they hear with relevant comments, questions or actions.

Physical Development:

This half term, the children will be doing a gymnastics and a fitness based P.E session each week. In gymnastics, the children will be recapping shapes and jumps, as well as learning rolls, travelling safely, and linking movements. In our fitness session, the children will be developing the fundamental skills of agility, balance and coordination and will learn the importance of endurance and building up stamina. We will also continue with regular handwriting sessions, so that the children develop their fine motor skills and become confident in forming letters correctly. There will also be the opportunity for lots of "Giant Writing," to develop gross motor movement, linked to our current topic.

Literacy:

In our daily phonics sessions this half term, we will continue to develop the children's growing ability to read and write simple words. The children will be given daily practise in decoding words by sounding out and blending to read, and to write words by identifying the sounds and writing them in order.

The children also need to become confident with applying their phonic knowledge to write words and sentences, so each week we will be doing a literacy activity to encourage this and begin to demonstrate how to form simple sentences, which include a capital letter at the beginning, finger spaces between words and a full stop at the end.

Maths:

This half term we will continue to build the children's confidence with numbers to 10. There will be lots of opportunities for the children to count quickly and accurately, exploring the composition of numbers, eg understanding that there are different ways to make 6 (1 +5, 2+4, 3+3, etc). The children will combine groups of objects and learn that '**altogether**' means counting them all to find a total. They will also have lots of practical opportunities to measure and compare height.

Understanding the World:

This half term, the children will be investigating the growth of plants, linked to the beanstalk in 'Jack and the Beanstalk.' We will be conducting The Great Bean Experiment, where the children will have the opportunity to explain their previous knowledge, predict and describe the changes that they can see. We will also continue to develop the children's ICT skills by using a range of different equipment, such as computers, iPads, interactive whiteboards resources and remote control toys.

Expressive Arts and Design:

Each week the children will have the opportunity to take part in creative activities linked to 'Jack and the Beanstalk', as well as engaging in imaginative play in our different role play areas; The Giant's Castle and a farmer's market.