



Haversham Village School Pupil Premium Report

2020-21

Our School Ethos

- As a school we aim to ensure that we bring out the best in everyone and work towards the common goal of every child reaching their full potential.
- We have high expectations of all and this is embedded throughout the school.
- We ensure that the pupil premium is used to maximum effect to deliver our school aims and it is clearly linked to our school development plan.

School context and information

For the school year 2020-21, we have 10 pupils on roll who are eligible for Pupil Premium. We also have 1 service child and 1 post looked after child. On these numbers we anticipate that our PP grant in the next budget will be £16,105. As the school year and the financial year do not run concurrently, providing a totally accurate annual picture of Pupil Premium spending is difficult as the two systems overlap. Knowing that we have many working families who are unable or choose not to claim their entitlement, governors feel strongly that all financially disadvantaged children should be able to flourish and achieve their potential, enjoying the same experiences as their peers.

Barriers to learning	Rationale of approach	Schools actions	Monitoring	Review	Cost
<p>Deprivation – families struggling to manage financially, children may not be able to visit places of interest and enjoy a wide range of experiences.</p> <p>Links to School SDP – Enrichment</p> <p>6.1, 6.2, 6.3, 6.4</p>	<p>Support families financially where possible, this will strengthen relationships between home and school and make conversations regarding support easier. Ensure that the curriculum is enhanced by the arts, visits, first hand experiences and memorable moments.</p>	<p>Subsidised / Free:</p> <ul style="list-style-type: none"> - School trips - School Clubs - Curriculum enhancement days - Sporting opportunities including competition - Specialist equipment if needed 	<p>The school will monitor PP uptake.</p> <p>The school will monitor the uptake of PP children within extracurricular clubs and offer spaces.</p> <p>The school will offer subsidised or free trips and curriculum</p>		

			enhancement experiences.		
<p>Parental support – families are not able to support their child’s learning. Poor attendance or late arrival issues.</p> <p>Links to School SDP –</p> <p>Quality of education</p> <p>1.2, 1.5</p> <p>Attendance</p> <p>2.1</p> <p>Behaviour and attitudes to learning</p> <p>2.2, 2.3, 2.5, 2.6</p>	<p>We aim to empower families to support their child academically where possible. When not possible we identify and put support in place e.g. for reading or homework.</p> <p>PP attendance figures to be on par with their peers and higher than PP nationally.</p> <p>Children supported within classrooms of small intervention groups to ensure that all make progress.</p>	<ul style="list-style-type: none"> - Support parents to access services - Support parents to meet child’s needs by signposting to services, attending multi-agency meetings - Access to appropriate interventions dependent on need. Fortnightly attendance monitoring, EWO support sought quickly - Teaching assistants employed to ensure a higher adult to pupil ratio and allow small group interventions where necessary. 	<p>The school will monitor:</p> <ul style="list-style-type: none"> - Data from half termly assessments, intervention groups and pupil progress meetings. - Interventions will be monitored closely to ensure that they are effective. - Attendance figures are monitored and actions taken in line with the school attendance policy. - Teachers will direct TA’s effectively within the classrooms to ensure that progress is being made. 		<p>Additional support staff</p> <p>- £14600</p>
<p>Start points – EYFS Baseline data shows pupils come into school below age appropriate measure for PSED and phonics</p>	<p>We aim to develop our relationships with local pre-schools to ensure we can plan for the needs of the children.</p>	<ul style="list-style-type: none"> - Attend pre-schools to observe children and identify needs early. 	<ul style="list-style-type: none"> - Entry data analysis to ensure we are planning for the children’s needs. - Monitor parental engagement so we can 		<p>Additional support staff to cover supply</p> <p>- £1000</p>

<p>due to the disruptive year they encountered last year.</p> <p>Links to School SDP –</p> <p>Quality of education</p> <p>1.5, 1.1.2</p> <p>Early years provision</p> <p>4.3,</p>	<p>We aim to keep parents informed about the curriculum and how they can support learning at home in line with the schools procedures.</p>	<ul style="list-style-type: none"> - Send out transition forms to feeder pre-schools requesting information. <p>Parental support:</p> <ul style="list-style-type: none"> - Parents meetings for FS stage to detail curriculum and the learning policies within school to ensure parents can support effectively at home. 	<p>offer tailored support or interventions.</p>		
<p>Impact of lost schooling due to Covid-19- the achievement gap between PP children and their peers may widen due to lost time in school.</p> <p>Links to School SDP –</p> <p>Personal development and welfare</p> <p>3.2, 3.3, 3.7</p> <p>Enrichment</p> <p>6.1, 6.2, 6.4</p>	<p>The majority of our PP pupils did attend school throughout the lockdown period. PP children who remained at home were supported with live lessons with matching paper work packs.</p> <p>PP children will be closely monitored to identify any particular gaps, which may have developed. Ensure that parents have the resources needed to support pupils at home.</p>	<ul style="list-style-type: none"> - Ensure that school routines are put back into place quickly. - Review pupil attainment and curriculum provision - Purchase additional resources e.g. phonic matched home readers. - Maintain contact with pupils who are isolating via online platform but also with hard copy work if preferred. - Maintain a good selection of extra-curricular clubs for each year group 	<ul style="list-style-type: none"> - Phonic check results - EYFS outcomes - Pupil progress meetings - Monitor uptake of clubs 		<ul style="list-style-type: none"> - £200 towards supplementary books - £1500 refunded through government setup grant. - £305 cost to school over academic year to maintain clubs